

UNIT TERMINAL OBJECTIVE

- ## COGNITIVE OBJECTIVES

- 7-1.1 Explain how effective assessment is critical to clinical decision making. (C-1)
- 7-1.2 Explain how the EMT-Critical Care Technician's attitude affects assessment and decision making. (C-1)
- 7-1.3 Explain how uncooperative patients affect assessment and decision making. (C-1)
- 7-1.4 Explain strategies to prevent labeling and tunnel vision. (C-1)
- 7-1.5 Develop strategies to decrease environmental distractions. (C-1)
- 7-1.6 Describe how manpower considerations and staffing configurations affect assessment and decision making. (C-1)
- 7-1.7 Synthesize concepts of scene management and choreography to simulated emergency calls. (C-3)
- 7-1.8 Explain the roles of the team leader and the patient care person. (C-1)
- 7-1.9 List and explain the rationale for carrying the essential patient care items. (C-3)
- 7-1.10 When given a simulated call, list the appropriate equipment to be taken to the patient. (C-1)
- 7-1.11 Explain the general approach to the emergency patient. (C-1)
- 7-1.12 Describe how to effectively communicate patient information face to face, over the telephone, by radio, and in writing. (C-1)
- 7-1.13 Explain the general approach, patient assessment, and management priorities for patients who complain of chest pain. (C-3)
- 7-1.14 Explain the general approach, patient assessment, and management priorities for medical and traumatic cardiac arrest patients. (C-3)
- 7-1.15 Explain the general approach, patient assessment, and management priorities for patients who complain of acute abdominal pain. (C-3)
- 7-1.16 Explain the general approach, patient assessment, and management priorities for patients who complain of GI bleeding. (C-3)
- 7-1.17 Explain the general approach, patient assessment, and management priorities for altered mental status patients. (C-3)
- 7-1.18 Explain the general approach, patient assessment, and management priorities for patients who complain of dyspnea. (C-3)
- 7-1.19 Explain the general approach, patient assessment, and management priorities for trauma or multi trauma patients. (C-3)
- 7-1.20 Explain the general approach, patient assessment, and management priorities for a patient who is having an allergic reaction. (C-3)
- 7-1.21 Explain the general approach, patient assessment, and management priorities for pediatric patients. (C-3)

At the completion of this unit, the EMT-Critical Care Technician student will be able to:

- [illegible]

Adapted from the United States Department of Transportation
EMT-Intermediate: National Standard Curriculum

PSYCHOMOTOR OBJECTIVES

7-1.25 While serving as team leader, choreograph the EMS response team, perform a patient assessment, provide local/regionally appropriate treatment, present cases verbally and in writing given a mouled and programed simulated patient. (P-3)

- a. Chest pain
- b. Cardiac Arrest
 - Traumatic arrest
 - Medical arrest
- c. Acute abdominal pain
- d. GI Bleeding
 - lower GI bleeding
 - upper GI bleeding
- e. Altered mental status
- f. Dyspnea
- g. Syncope
- h. Trauma
 - Isolated extremity fracture (tibia/ fibula or radius/ ulna)
 - Femur fracture
 - Spine injury (no neurologic deficit, with neurologic deficit)
 - Multiple trauma-blunt
 - Penetrating trauma
 - Impaled object
 - Elderly fall
 - Athletic injury
 - Head injury (concussion, subdural/ epidural)
- i. Allergic reactions/ bites/ envenomation
 - Local allergic reaction
 - Systemic allergic reaction
- j. Pediatric
 - Respiratory distress
 - Fever
 - Seizures

New York State EMT-Critical Care Refresher Curriculum

EMT-Intermediate: National Standard Curriculum